St Patrick’s School Performance Data

The following information is a Federal Government requirement and pertains to the 2013 school year.

St Patrick's Primary School, Fremantle, WA

School statement
St Patrick's Primary School, Fremantle, a Catholic school under the care of the Oblate Community, is a vibrant, co-educational, dual-campus, catering for students from Pre-Kindergarten to Year 6. The Maristella campus offers a play-based educational philosophy for the younger children. It encompasses a pre-kindergarten for 3 year olds, a full-time kindergarten for 4 year olds, a full-time kindergarten class, and the pre-primary class. The Basilica campus caters for students from Years 1 to 6. A detailed whole-school literacy and numeracy plan has been implemented. The school strongly encourages the use of ITC in the classroom and is committed to developing students who are independent learners and cooperative citizens. The school has a well-coordinated Physical Education program, which incorporates the Perceptual Motor Program and Edu Dance Program, and is supplemented with both Intra- and Inter-school carnivals. The school has strong links to the Fremantle community and makes wide use of local facilities and opportunities through affiliations with the University of Notre Dame Australia and the Fremantle Council. The model of schooling offered by the school is underpinned by the Gospel values and encourages students to strive to do their best in all facets of school life

Staff Information

Teacher Qualifications-
St Patrick’s employs 21 staff as teachers and teacher assistants. All teachers are suitably qualified members of the Western Australian College of Teaching and hold current Working with Children Clearance checks.

14 teachers - FTE 11.4
Non Indigenous - 11 Female 3 Male
Indigenous - Nil

6 Certificate trained Teacher Assistants
1 Diploma trained Teacher Assistant

Non Indigenous – 7 Female
Indigenous- Nil

Staff Retention- At the end of 2013 we farewelled 1 part time teacher assistant member who took up full time employment at another Catholic School

Staff Training

All staff have the opportunity to undertake professional learning, development and growth. The strategies to deliver these aspects of professional learning, range from internal/external opportunities to mentoring,
coaching and professional partnerships, regional PD days, guest speakers; CEO Teaching and Learning Conference and CEO PD for Teacher leaders. In 2013 the average expenditure per staff member on professional learning was approximately $1600 per person including Teacher Assistants and Admin staff. During 2013 staff participated in Professional Development in a number of areas, these included:

Key teacher training and networking in Literacy and Numeracy, Information Technology and Early Childhood Education

Australian Curriculum

Cultural Immersion

Regional network groups

Observation Survey (Literacy)

Smart Words Spelling

Guided Reading

Mini Lit Reading Programme

Early Years Learning Framework Workshops

National Quality Standards

Diana Rigg Literacy

Writing/ Grammar

Assessment / new reporting system

Numeracy- problem Solving

My classes Information Technology

Faith Formation

Anaphylaxis

Mandatory Reporting

Leadership

Auditory Processing

Physical Education
NAPLAN
NATIONAL ASSESSMENT PROGRAMME LITERACY AND NUMERACY

COMPARISON OF NAPLAN SCORES

These scores are based on the Average scores compared with State Average

YEAR 3

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>ST PAT’S MEAN</th>
<th>NATIONAL SCHOOLS MEAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numeracy</td>
<td>405</td>
<td>396</td>
</tr>
<tr>
<td>Reading</td>
<td>424</td>
<td>419</td>
</tr>
<tr>
<td>Writing</td>
<td>442.9</td>
<td>415.6</td>
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<tr>
<td>Grammar</td>
<td>428</td>
<td>428</td>
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<tr>
<td>Spelling</td>
<td>404</td>
<td>410</td>
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YEAR 5

<table>
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<th>SUBJECT</th>
<th>ST PAT’S MEAN</th>
<th>SCHOOLS MEAN</th>
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<tr>
<td>Numeracy</td>
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<td>485</td>
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<tr>
<td>Reading</td>
<td>507.8</td>
<td>502</td>
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<tr>
<td>Writing</td>
<td>489.7</td>
<td>477.8</td>
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<tr>
<td>Grammar</td>
<td>517.8</td>
<td>506.8</td>
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<tr>
<td>Spelling</td>
<td>498.3</td>
<td>494</td>
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</table>

Value Added

In addition to the core teaching outcomes in the nine learning areas, during 2013 the students had many opportunities to learn and develop in the safe supportive environment our school offers.

Fremantle offers many educational opportunities for our children to experience right on our doorstep and once again staff have taken advantage of this while also moving further abroad.

At a glance the following excursions give a snapshot of the broad range of experiences offered to our students:

- Sacramental programs
- In term swimming lessons
- Sacramental retreats
- Interschool cross country
- Interschool swimming
- Gardening Club
- Interschool athletics
- Before school sport training
- Freo Fundamentals Sports Skills training
- Individual instrumental tuition
- Edu-Dance lessons
- Peer mediators
- Buddy Classes
- Learning Assistance Program
- School Counsellor
- Student Ministries
- Making Jesus Real
- Student Council
- Parent Education seminars
- Involvement in charitable works
  - Christmas Appeal
  - Crazy Hair Day
  - Project Compassion-Derby Day
  - Easter Raffle
  - Altar Serving

Children have also had the opportunity to participate in excursions such as

- Perth Hills Discovery Centre
- Dept Fire and Emergency Services
- Piney Lakes Environment Centre
- Perth Convention and Exhibition Centre
- Perth Museum
- Army Museum of Western Australia
- Dinosaurs Alive
- Water Recycling Plant
- Children’s Literature Centre
- Spare Parts Puppet Theatre
- Schoenstatt Shrine
- Perth Zoo
- Farmyard on Wheels
- Italian Club
- St Patrick’s Day Activities
- Freo Footy Club Gala Day
- Fremantle Library
- Processions including Blessing of the Fleet, Book Week celebrations with the Local Library, Remembrance Day Ceremony

In addition our year six class took part in a Regional year 6 leadership day and attended a one week camp to Forest Edge.

### Student Attendance Data

<table>
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<tr>
<th>Year Level</th>
<th>One</th>
<th>Two</th>
<th>Three</th>
<th>Four</th>
<th>Five</th>
<th>Six</th>
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<tbody>
<tr>
<td>Average Overall Attendance</td>
<td>94.2%</td>
<td>94%</td>
<td>95%</td>
<td>94%</td>
<td>96%</td>
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<tr>
<td>School Ave</td>
<td>94.5%</td>
<td></td>
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</table>
Process for dealing with non attendance.

All absentees are recorded in the class Electronic Attendance Register by each class teacher. If a child is absent an explanation for absence is sought by calling parent or guardian. All absences must be explained in writing or by e-mail by the child’s parent/guardian, and all notes are filed. The classroom teacher regularly follows up any unexplained absences with a reminder note and/or phone call. Registers are reviewed each term to ensure correct procedures are followed. Where attendance is an issue, the situation is monitored and a discussion between the class teacher, Leadership Team and parent/guardian follows.

Parent Student Satisfaction

St Patrick’s School enjoys great support from the parent body as evidenced by the involvement of parents in classroom help, fundraising and social events. There is a waiting list on most class levels and we enjoy interaction with past pupils through music tuition, instep programmes, teaching practicums and work placements. It is also very gratifying to see so many past pupils visiting the school to catch up with staff and offer their services as volunteers.

St Patrick’s has a disputes and complaints a policy as set out by The Catholic Education Office. During 2014 numerous, letters, emails, personal comments, conversations and phone calls were received giving thanks and praise whilst one official complaint was received.

School Destinations from St Patrick’s Primary School to Secondary School

- Christian Brothers College: 16
- Iona Presentation College: 13
- Peter Carnley Baptist College: 1

School Income

School income information can be found by visiting the ACARA website www.myschool.edu.au