



St Patrick's Primary School

Bring Your Own Device Program  
(BYOD)

Q & A



### **What is the full cost to me as a parent?**

**Apple iPad 6 Gen with the latest updated IOS.** The recommended model is the 128GB 9.7 inch Multi Touch Retina display (\$520.17). It is also recommended that a hardy Griffin cover is purchased (\$66) to protect the iPad from accidental damage. A keyboard and Apple Pencil are optional.

### **Will parents be required to pay for Apps?**

No. The iPad will be enrolled in the school's management system and all the required learning applications will be distributed accordingly.

### **What happens if my son/daughter already has an iPad?**

Great. If your child already has an iPad at home, and it meets the **minimum requirements (6 Gen)**, we recommend they use it.

### **Do the iPads come with a warranty? Will the iPads be insured, or do I need to arrange this myself?**

Yes and No. iPads come with a 12-month Limited Warranty.

[http://images.apple.com/legal/warranty/docs/NA\\_iPad\\_Warranty\\_v20.pdf](http://images.apple.com/legal/warranty/docs/NA_iPad_Warranty_v20.pdf)

However, this warranty does not cover accidental damage, loss or theft. It is highly recommended that parents fully insure their child's iPad. This may be done through the portal page provided by JB HI-FI.

### **Isn't it inevitable that an iPad will be knocked, dropped or broken?**

Accidents may happen, and this is the reason all iPads should be insured, and an appropriate cover be purchased to protect them from bumps and minor knocks.

### **How much time will students use the iPads in the classrooms?**

The iPads will be integrated into the curriculum to support and enhance our current educational programs. The iPad program will support current teaching and learning plans and will assist in developing higher order thinking skills.

### **Why does the program start at Year 3?**

Due to the ongoing success of the current BYOD program and the increasing durability of the iPad, the school, with the support of the School Board, has decided to move the BYOD program to begin in Year 3. Technology is advancing every day and the possibilities are becoming endless with tools available to enhance the teaching and learning process. St Patrick's Primary recognises that, when part of a balanced educational program, iPads can be an extremely powerful tool for improving outcomes, catering for the individual learning needs of our students, and increasing student motivation.

### **Will the iPads improve the skills of my child?**



The iPad is a very effective tool to assist in education, much like a book or a calculator, which do not in themselves improve skills but are an important tool and resource that assists in the education process. The benefits of a 1:1 iPad program should be considered more in respect of the capacity to engage student attention, to encourage student motivation, to enable student access to information, to develop skills including problem solving and collaborative learning, as well as to enable a greater range of opportunities for students to construct and express their knowledge and skills in relevant and meaningful ways.

Such benefits form the foundation and focus for an effective iPad program, which will certainly aim to enhance the development of students' higher order thinking skills. However, formal assessments will still be determined by each student's ability and readiness to address the requirements of the assessment tasks they encounter in the curriculum. The iPad is primarily about giving students greater access to knowledge and developing skills that are perhaps more in keeping with what is required for a 21st century learner.

## **Won't my child's basic numeracy, literacy and handwriting suffer if they spend a lot of time on a computer or mobile device such as an iPad?**

No. Students will still be taught numeracy, literacy, handwriting and other subjects. The basic curriculum does not change. iPads complement the learning in many of these areas. For example, software is available that teaches basic numeracy and literacy skills through a far more individualised approach than is physically possible in a standard class of 30 students.



## **I am concerned about my child using the Internet and having access to it. What policies and procedures will be utilised to ensure only appropriate Internet access is allowed.**

At school there is protection provided by the school's proxy filters on its server that restrict access to inappropriate sites and materials. Also, as part of the program, the school will have comprehensive policies and procedures dealing with Internet use. Internet access will be supervised at all times.

When using the iPad at home the filters will not apply and it is the responsibility of the parent to monitor acceptable usage and internet access. The school's mobile device management system—Zulu Desk—can help you with this. Please see us for more information. The school takes no responsibility for inappropriate usage and Internet access outside school hours but if you need support, please don't hesitate to contact us.

## **Is there an agreement I need to sign before my child is allowed to use his/her iPad?**

Yes. In addition to the standard Internet agreement, a **Code of Conduct** in relation to using an iPad on the school network will be required.

## **Could my child have their iPad confiscated if misuse is reported?**

Yes. The School reserves the right to remove this privilege. The iPad will be removed if your child is in breach of our Acceptable User Policy and/or the Code of Conduct and a discussion with parents for further consequences will be arranged.

## **What happens if another student damages my child's iPad?**

The code of conduct strictly states that iPads are not to be loaned to other students and must be kept in a safe place at all times. However, in the instance where an iPad is damaged accidentally or maliciously by another student, the incident should be reported immediately to your child's teacher. Your teacher will then follow strict protocols, which will involve consultation with the school leadership team to find a satisfactory solution. It is strongly recommended that parents **do not** contact other parents or students directly regarding the damaged article.



### **Will students need an Apple ID and iTunes account?**

Yes. All students will be required to have an Apple ID and iTunes account. It is highly recommended that parents create a new Apple ID with their home email account, so that parents can monitor the purchasing of content from the iTunes Store. When anything is purchased from the store an itemised receipt will be sent to your nominated email address. It is your decision as a parent whether you share the Apple ID password with your child.

### **Will students be able to put their music on the device?**

Yes. The iPad is the student's own personal device and they will be able to place their purchased music on it. It should be remembered this will be a school tool and it should be appropriate for the environment in which it will be used. Reports of inappropriate content being exhibited will result in some form of consequence as per the Code of Conduct agreement.

### **Are students allowed to install games?**

Yes. The device can be personalised by students, but restrictions will be in place to ensure students cannot access these apps on the school premises. To assist with the management of these apps, students are encouraged to organise any personal apps or games into a folder called- Home APPs.

### **As a parent I don't know much about computers. Will there be any support for parents if the iPads are to be used at home?**

Parents are welcome to seek support from the school; however, children will be taught all necessary skills so the need for parent involvement should be minimal. Children learn quickly and will soon be in a position to assist you in your own learning.

If you have any additional questions, please contact either Mr Creed Yorke or Mrs Bernadette Higgins.