

IPad Information and Questions:

1. What is the full cost to me as a parent?

iPad Air 2 or later (min) 32G with the latest updated IOS. The recommended model is the 32GB, Wi-Fi model. It is highly recommended that the 3G model is **not** used as students may be able to bypass our proxy filters and potentially access otherwise restricted information and content on the internet. If a 3G model is purchased, due to possible breaches of Internet security, the 3G sim will need to be removed from the device before entering the school. It is also recommended that a hardy cover be purchased to protect the iPad from accidental damage.

2. Will parents be required to pay for Apps?

Yes, students will be required to download specific apps according to the requirements of their learning. A \$50 iTunes voucher for purchasing recommended apps will be required for the year. A full list of apps has been sent out to parents

3. Am I eligible for the tax concessions associated with the computers? How do I determine my eligibility and how do I claim?

If you are eligible to claim Family Tax Assistance Part A, the cost of the iPad constitutes 'eligible education expenses' for which you may be entitled to a rebate of up to \$390 per year. For further information in respect of Family Tax Assistance and eligible education expense rebates please contact the appropriate government department.

4. What happens if my son/daughter already has an iPad?

Great. If your child already has an iPad at home and it meets the **minimum requirements**, we recommend they use it.

5. Do the iPads come with a warranty? Will the iPads be insured, or do I need to arrange this myself?

Yes and No. iPads come with a 12-month Limited Warranty.

http://images.apple.com/legal/warranty/docs/NA_iPad_Warranty_v20.pdf

However, this warranty does not cover accidental damage, loss or theft. It is highly recommended that parents fully insure their child's iPad. This may be done through your own personal Home & Contents policy. Please contact your insurance company for more information.

6. Isn't it inevitable that an iPad will be knocked, dropped or broken?

Accidents may happen, and this is the reason all iPads should be insured, and an appropriate cover be purchased to protect them from bumps and minor knocks.

7. How much time will students use the iPads in the classrooms?

It is envisaged that the students will use their iPads around 40% of class time. The iPads will be integrated into the curriculum to support and enhance our current educational programs. The iPad program will support current teaching and learning plans and will assist in developing higher order thinking skills.

8. Why does the program start at Year 4? Aren't the children just too young at this age and aren't the basics of reading, writing and math's more important at this stage?

The implementation at Year 4, 5 and 6 is considered both age appropriate and is in line with what a lot of other schools are doing. We want our students to have similar opportunities as other schools in the area. The device will not replace the above activities but will enhance

and engage the students. The practice of introducing iPads into education is proven to be effective, so the earlier this is introduced, the better.

As explained before, the program will enhance the school curriculum. The students will still be taught and learn all the same skills. The iPad program will assist classroom teachers to differentiate and cater for individual learning needs.

9. Will the iPads improve the skills of my child?

The iPad is a very effective tool to assist in education much like a book or a calculator which do not in themselves improve skills but are an important tool and resource that assists in the education process. The benefits of a 1:1 iPad program should be considered more in respect of the capacity to engage student attention, to encourage student motivation, to enable student access to information, to develop skills including problem solving and collaborative learning as well as to enable a greater range of opportunities for students to construct and express their knowledge and skills in relevant and meaningful ways. Such benefits form the foundation and focus for an effective iPad program, which will certainly aim to enhance the development of students' higher order thinking skills. However, formal assessments will still be determined by each student's ability and readiness to address the requirements of the assessment tasks they encounter in the curriculum. The iPad is primarily about giving students greater access to knowledge and developing skills that are perhaps more in keeping with what is required for a 21st century learner.

10. Won't my child's basic numeracy, literacy and handwriting suffer if they spend a lot of time on a computer or mobile device such as an iPad?

No. Students will still be taught numeracy, literacy, handwriting and other subjects. The basic curriculum does not change. iPads complement the learning in many of these areas. For example, software is available that teaches basic numeracy and literacy skills through a far more individualised approach than is physically possible in a standard class of 30 students

11. My child can't even look after their lunchbox. How are they expected to look after an expensive piece of equipment?

One of the many positive aspects of the 1:1 iPad program is that it instills responsibility in our children and they learn to value property and take responsibility for their belongings. We have every confidence that, in partnership with parents, the children will be taught and learn very quickly the importance of being responsible for their iPad and they will take great pride in their ability to be responsible with it.

12. How long will we have the device for?

It is hoped that the life of an iPad will last the duration of their upper primary schooling and potentially for a number of years after that.

13. How do you save work created on an iPad?

iPads do not have a hard drive or USB input to save and access work. iPads are designed to work with 'Cloud' technology. Cloud technology is an online storage facility that allows access to files, documents, photos and music anytime anywhere, as long as you have access to the internet. Cloud technology is developing at a rapid rate.

14. How do you set up the iPads to use the internet at home?

The iPads utilise wireless technology so the internet can be accessed via WI-FI technology. At home, parents will need to have an internet connection, preferably with WI-FI capabilities.

15. How will backups occur and who will have the responsibility for this?

Backup on an iPad is known as 'syncing'. Syncing will need to occur from time to time at home and the students are responsible for this. Students will be taught about the importance of syncing and will be given lessons in how to perform this function properly. By empowering the students with this responsibility, they are encouraged to take responsibility for their own iPads and understand the importance of looking after it.

16. I am concerned about my child using the Internet and having access to it. What policies and procedures will be utilised to ensure only appropriate Internet access is allowed.

At school there is protection provided by the school's proxy filters on its server that restrict access to inappropriate sites and materials. Also, as part of the program, the school will have comprehensive policies and procedures dealing with Internet use. Internet access will be supervised at all times.

When using the iPad at home the filters will not apply and it is the responsibility of the parent to monitor acceptable usage and Internet access. A simple and effective way to restrict internet access to your child's devices in the home is through your modem or router. Many modern units have extensive capabilities to alter settings to devices that access the internet at home. For between \$150 to \$250, you can purchase a quality modem that will allow you numerous restriction settings. See also www.familyzone.com.au.

The school takes no responsibility for inappropriate usage and Internet access outside school hours. Below is a link to Apple, which discusses the use of Parental Controls or Restrictions available on an iPad.

http://support.apple.com/kb/HT4213?viewlocale=en_US&locale=en_US

17. Is there an agreement I need to sign before my child is allowed to use his/her iPad?

Yes. In addition to the standard Internet agreement, a **Code of Conduct** in relation to using an iPad on the school network will be required.

18. Could my child have their iPad confiscated if misuse is reported?

Yes. The School reserves the right to remove this privilege. The iPad will be removed if your child is in breach of our Acceptable User Policy and/or the Code of Conduct and a discussion with parents for further consequences will be arranged.

19. What happens if another student damages my child's iPad?

The code of conduct strictly states that iPads are not to be loaned to other students and must be kept in a safe place at all times. However, in the instance where an iPad is damaged accidentally or maliciously by another student the incident should be reported immediately to your child's teacher. Your teacher will then follow strict protocols, which will involve consultation with the school leadership team to find a satisfactory solution. It is strongly recommended that parents **do not** contact other parents or students directly regarding the damaged article.

20. Will students be able to use Facebook on the iPad?

No. Students will not be able to access Facebook at school. Facebook accounts are illegal for persons under the age of 13.

21. Will students need an Apple ID and iTunes account?

Yes. All students will be required to have an Apple ID and iTunes account. It is highly recommended that parents create a new Apple ID with their home email account, so that parents can monitor the purchasing of content from the iTunes Store. When anything is purchased from the store an itemised receipt will be sent to your nominated email address. It is your decision as a parent whether you share the Apple ID password with your child.

22. Will parents need to have a credit card to register for an iTunes account?

No. Parents can set up an iTunes account without the need of a credit card. A \$50 voucher can be purchased. This redeemable voucher will replace the need for credit card details. Parents may be required to top up the account if all the credit is required or used.

23. Will students be able to put their music on the device?

Yes. The iPad is the student's own personal device and they will be able to place their purchased music on it. It should be remembered this will be a school tool and it should be appropriate for the environment in which it will be used. Reports of inappropriate content being exhibited will result in some form of consequence as per the Code of Conduct agreement.

24. Are students allowed to install games?

Yes, the device can be personalised by students, but priority should be given to educational apps recommended by the school. Whilst students can load their own software applications or apps, we envisage that we would request that this be restricted as far as possible to ensure such software does not impact on the performance of the iPads generally. Students are encouraged to organise any personal apps or games into a folder called- Home APPs.

25. As a parent I don't know much about computers. Will there be any support for parents if the iPads are to be used at home?

Parents are welcome to seek support from the school; however, children will be taught all necessary skills so the need for parent involvement should be minimal. Children learn quickly and will soon be in a position to assist you in your own learning.

We have produced an iBook that contains all the information and direct links for APPs needed for the BYOD Program.

iBook direct link;

<https://geo.itunes.apple.com/au/book/digital-information-2018/id1212763298?mt=11>



If you have any additional questions, please contact admin - Mr Creed Yorke or Mrs Bernadette Higgins.