



## *St Patrick's Primary School Fremantle*

### *School Performance Data 2019*

The following information is a Federal Government requirement and pertains to the 2019 school year.

## **PART ONE**

### SCHOOL STATEMENT

St Patrick's Primary School, Fremantle, a Catholic school under the care of the Oblate Community, is a vibrant, co-educational Primary School, catering for students from Pre- Kindergarten to Year 6. The Early Learning Centre offers a play-based educational philosophy for the younger children. It encompasses a Pre-Kindergarten for 3-year old's, Kindergarten for 4-year old's, and the Pre-Primary class. A detailed whole-school literacy and numeracy plan has been implemented. The school strongly encourages the use of ICT in the classroom and is committed to developing students who are independent learners and cooperative citizens. The school has a well co-ordinated Physical Education program, which incorporates the Perceptual Motor Program and Edu Dance Program and is supplemented with both Intra- and Inter-school carnivals. The school has strong links to the Fremantle community and makes wide use of local facilities and opportunities through affiliations with the University of Notre Dame Australia and the Fremantle Council. The model of schooling offered by the school is underpinned by the Gospel values and encourages students to strive to do their best in all facets of school life.

## **STAFF INFORMATION**

### TEACHER QUALIFICATIONS

St Patrick's employs 21 staff as teachers and teacher assistants. All teachers are suitably qualified members of the Teacher Registration Board of WA and hold current Working with Children Clearance checks and Mandatory Reporting Training.

#### **14 Teachers: FTE 12**

Non-Indigenous: 11 Female 3 Male

Master of Education: 4

Bachelor of Education: 8

Diploma of Education: 2

#### **7 Teacher Assistants:**

6 Certificate trained Teacher Assistants

1 Diploma trained Teacher Assistant

Non-Indigenous: 7 Female

Indigenous: Nil

#### **Staff Retention**

1 staff member commenced Parental Leave in Semester 2.

### STAFF TRAINING

All staff have the opportunity to undertake professional learning, development and growth. The strategies to deliver these aspects of professional learning range from internal/external opportunities to mentoring, coaching and professional partnerships, regional PD days, guest speakers; CEWA Teaching and Learning Conference and CEWA PD for teacher leaders.

In 2019 the average expenditure per staff member on professional learning was approximately \$2000 per person, including Teacher Assistants and Administration staff. This includes the cost of relief staff for teachers on PD.

During 2019, staff participated in Professional Development in a number of areas, these included:

- CEWA Virtual Courses
- Mindful Meditation Australia
- Mandatory Reporting
- Staff Wellbeing- Dealing with Difficult Conversations- Claire Orange
- Apple Distinguished School Courses
- Catholic Social Teaching- Karl Brown
- Vision for Learning- Quality relationships
- Regional Network Cluster meetings
- Reading Comprehension Strategies
- Brightpath
- Techie Brekkies
- Grammar- Sentence Structure
- ACER- Interpreting PAT Data
- PLD spelling

## NAPLAN

### NATIONAL ASSESSMENT PROGRAMME LITERACY AND NUMERACY—COMPARISON OF NAPLAN SCORES

These scores are based on the Average scores compared with the National Average; however, testing conditions vary from school to school with St Patrick’s completing NAPLAN on-line. Please note NAPLAN results should always be interpreted with care. This is particularly the case for 2019 as some students experienced disruptions to online tests due to connectivity issues.

Year 3	St Pat’s Mean	National Schools’ Mean
Numeracy	443	408
Reading	461	432
Writing	449	423
Grammar	466	440
Spelling	435	419

Year 5	St Pat’s Mean	National Schools’ Mean
Numeracy	495	496
Reading	512	506
Writing	487	474
Grammar	492	499
Spelling	488	501

## VALUE ADDED

In addition to the core teaching outcomes in the nine learning areas, during 2019 the students had many opportunities to learn and develop in the safe supportive environment our school offers.

Fremantle offers many educational opportunities for our children to experience right on our doorstep and once again staff have taken advantage of this while also moving further afield. At a glance, the following broad range of experiences give a snapshot of what is offered to our students:

- Sacramental programs
- In-term swimming lessons
- Sacramental retreats
- Interschool cross country
- Interschool swimming
- Digital Club
- Interschool athletics
- Before school sport training
- Freo Fundamentals Sports Skills training
- Individual instrumental tuition
- Edu-Dance lessons
- Peer mediators
- Buddy classes
- Learning Assistance Program
- School Counsellor
- Student Ministries
- Making Jesus Real
- Student Council
- Parent education seminars
- Apple Distinguished Schools Program
- Involvement in charitable works
- Christmas Appeal
- Crazy Hair Day
- Project Compassion
- Easter Raffle
- Altar serving
- Remembrance Day Ceremony

Children have also had the opportunity to participate in excursions such as:

- ◆ Children's Literature Centre
- ◆ Spare Parts Puppet Theatre
- ◆ Schoenstatt Shrine
- ◆ Italian Club
- ◆ St Patrick's Day Activities
- ◆ Book Week Fremantle Library Incursions and Excursions
- ◆ Processions, including Blessing of the Fleet

In addition, our Year Six class took part in a Regional Year Six leadership day and attended a one-week camp to Forrest Edge Adventure Camp. Our Year 5 class attended a three-day camp at Woodman Point and the Year 4 class a one-night sleepover in the library.

## STUDENT ATTENDANCE DATA

Year Level	Pre Primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Average Overall % Attendance</b>	93.12	91.73	92.73	92.72	92.58	92.87	93.08
<b>School Average</b>	91.7						

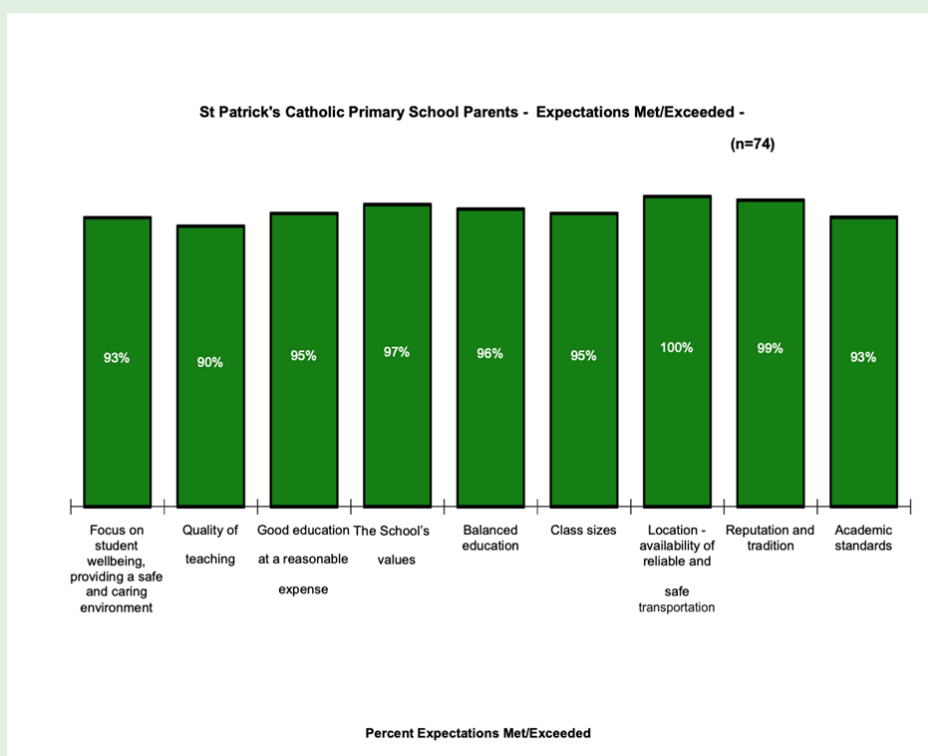
## PROCESS FOR DEALING WITH NON-ATTENDANCE

All absentees are recorded in the class Electronic Attendance Register by each class teacher. If a child is absent an explanation for the absence is sought by texting the parent or guardian, and later by phone call if there is no response to the text. All absences must be explained in writing or by e-mail or Skoolbag e-submission by the child's parent/guardian, and all notes are filed as hard copies. The classroom teacher regularly follows up any unexplained absences with a reminder note and/ or phone call. Registers are reviewed each term to ensure correct procedures are followed. Where attendance is an issue, the situation is monitored and a discussion between the class teacher, Leadership Team and parent/guardian follows.

## PARENT/STUDENT SATISFACTION

St Patrick's School enjoys great support from the parent body as evidenced by the involvement of parents in both our P & F and School Board, in classroom help, fundraising and social events. We enjoy interaction with past pupils through music tuition, instep programs, teaching practicums and work placements. It is also very gratifying to see so many past pupils visiting the school to catch up with staff and offer their services as volunteers.

St Patrick's has a disputes and complaints policy as set out by The Catholic Education Office. During 2019 numerous, letters, emails, personal comments, conversations and phone calls were received giving thanks and praise whilst one official complaint was received and dealt with to the satisfaction of both parties. Feed-back from Climate Survey data reflects strong support and satisfaction from the school community.



## SCHOOL DESTINATION FROM ST PATRICK'S PRIMARY SCHOOL TO SECONDARY SCHOOL

Christian Brothers College	12
Seton Catholic College	3
Melville Senior High School	1
Iona Presentation College	2
Santa Maria College	1
John Curtin College	3

## SCHOOL INCOME

Financial Information for the past year as on My School website [www.myschool.edu.au](http://www.myschool.edu.au)

### **PART 2— *Extract from St Patrick's Primary School Annual General Meeting*** **11 November 2019**

#### **BOARD CHAIR REPORT (SERGIO DEL BORRELLO):**

On behalf of the Board, I'd like to thank you for coming, and for your support of those at the school. I admire the professionalism, intense planning and personal development that allow this school and those who are a part of it, to both run and grow.

As members of the Board, it is our privilege to help the school achieve its strategic goals by:

- Discussing notable ideas,
- Planning future operations,
- Considering financial decisions

while overseeing its overall financial management. To support the school's growth, we have decided to approve a rise in next year's fees.

Apart from fee rises, another way we can ensure a well funded and successful school is an increase in students. Our Pre Kindy to Pre Primary numbers really need a boost. Word of mouth is a powerful marketing tool. Please tell everyone you know how incredible our school is and encourage them to come see it for themselves. I think it is the pastoral care, the embedding of mindfulness, and the encouragement of generosity to community which are the points of difference between us and surrounding schools.

To those who enrich this community by giving, whether your time to read to our students in class, a Christmas Cake for our hampers, cooking onions at the Hot Rod Show, or assisting at the sports carnival, your contributions are appreciated and encourage a generosity of spirit in our kids too. You're setting a great example for them.

Thanks to the P & F Executive and Class Representatives for your ongoing contribution again this year, both in bringing the school community together and for your outstanding fundraising.

I'd also like to thank my colleagues on the Board for your time, service and focus, especially our Treasurer.

The Admin staff, Teacher Assistants, our Teachers, Assistant Principal and our Principal, Bernadette, are the backbone of this school and devote themselves, both during and outside of school hours. 2019 saw both the tearful farewell to John Ryan and the excitement of Bernadette's appointment as principal. This smooth transition, I feel, is symbolic of our tight-knit but welcoming community here at St Pat's.

Can you please recognise them with a great round of applause. Thank you.

## **PRINCIPAL'S REPORT (BERNADETTE HIGGINS):**

***St Patrick's Catholic Primary School is a compassionate community living the Gospel values. We strive to educate for excellence in a creative and challenging learning environment.***

***We celebrate our history, embrace the present and continue to nurture the future generations by 'walking in the light of Christ.'***

It is my pleasure to report to the community on the School's achievements over the past twelve months. In 2019, as part of our School Improvement Plan, the following elements were covered under the Catholic Education's *Vision for Learning*, which is comprised of: Catholic Identity, Education, Community and Stewardship.

### **Catholic Identity**

Everyone in Catholic education is called to relate personally with Jesus Christ by modelling Christ through a faith lived out in words, actions, relationships and values. Jesus' teachings and Gospel values are the educational norms that permeate Catholic school life as each member of the community strives to give Christian witness.

We would like to take this opportunity to acknowledge Father John Sebastian who has provided guidance to our school and Parish community, and Angie, who has worked closely with our staff and the Sacramental classes throughout the year.

Two of our main Catholic Identity goals for this year were:

- To strengthen and maintain links to St Patrick's Parish and, as such, Father John Sebastian has had the opportunity to regularly visit classes as a part of their Religious Education program.
- To provide opportunities for Christian service for our students.

Our staff, students and parents are involved in Christian service in a number of ways:

- Christmas Appeal
- Mini Vinnies
- Socktober Day
- Project Compassion
- Altar Serving
- Parish Activities/servers
- Care Centre items donated
- Christian Meditation
- Harmony Day
- Class fundraising and awareness initiatives

## Education

The Bishops' Mandate outlines a responsibility to assist schools to maintain and enhance educational standards consistent with:

- the aims of the Catholic school
- best practice and innovation aligned with the aims of the school communities
- the requirements and standards set by external authorities

The quality of teaching within the classroom remains a major focus for our staff with significant time and resources being devoted to becoming the best educators we can be.

Our Education school improvement goals for the year were:

- To reapply and maintain Apple Distinguished School status, and we are very pleased that we were once again awarded Apple Distinguished School 2019-2021, in recognition of our continuous innovation in learning, teaching and the school environment.
- To embed and refine Promoting Literacy Development (PLD) Spelling practices. We continue to monitor our progress with spelling each term and track student achievement in this area.

Each week we have spent time together as part of our Professional Learning Community meetings collecting and interrogating data, using our findings to inform our planning and targeting areas of strength and opportunity. Through these meetings some of the following professional learning occurred:

- Quality Relationships
- Mandatory Reporting
- Reading Comprehension Strategies
- Sustainability
- 7 Steps to Writing
- Maths: Basic facts
- PLD
- RE Assessments
- Meditation and Mindfulness
- Data Analysis of Standardised Testing
- Social and Emotional Learning/ Wellbeing

## Community

Quality relationships are at the heart of Catholic faith and education. A deep relationship with Christ for all members of school communities is fundamental.

We have developed a strong ongoing Professional Network with Our Lady of Fatima and Our Lady of Mount Carmel where our teachers meet each term to share their learning and collaborate on ideas.

Two of our Community goals this year were:

- To explore and adopt suitable contemporary marketing options to broaden our community profile. To this end we have created our School Facebook page, which is gaining more views and showcases the wonderful things happening in our school. We have also updated our School brochure to reflect the current school initiatives and we are in the process of investigating advertising through street side benches; and
- To consistently use Seesaw to showcase student work/progress to parents. Seesaw has been able to connect families to see their child's work and celebrate progress and it has become a great platform to meaningfully engage students in their learning.

## Stewardship

Stewardship means maintaining God's creation and using resources responsibly. In Catholic schools, being a Christian steward means that staff, children and young people receive God's gifts gratefully, cultivate them responsibly, share them lovingly in justice with others, and contribute to the development of society.

As part of our SIP (School Improvement Plan) we have worked on collaborative partnerships with staff and parents to develop Waste Wise practices and to appoint a Waste Wise co-ordinator and committee to work together to establish clear sustainable practices for individual classes and the general school population. As such, a Waste Wise Grant contributed to the development of worm farms and recycling bins in all classrooms, and all classes have clear sustainable practices listed and used in their classrooms, such as Trash Free Tuesday.

The following programs and events occur at St Patrick's to ensure our children are given the best possible Catholic Education that can be provided. Through these programs and events, we also endeavour to create a real sense of belonging, nurturing and success within our community. We use our excellent facilities and programs and our very dedicated and experienced staff to assist us in this endeavour.

The value-added programs are as follows:

- Sacramental programs in conjunction with our Parish for Reconciliation, Eucharist and Confirmation, including retreat days
- Making Jesus Real Program
- Masses and Liturgies
- Mission Days
- Pre-kindy (3-year olds)
- Learning Assistance Program
- Literacy support program including Mini Lit and Stars & Cars
- Maths Enrichment Program
- Information and Communication Technology skills program, including Digital Coding Club
- St Patrick's Day
- Parent Representative Program
- Whole school Drama classes
- Individual music program
- Sports Carnivals
- Mini Vinnies
- Spelling Bee
- Chess Club
- Performing Arts: Choral Speech and Drama Performance
- Before school training for swimming, cross country and athletics
- Interschool winter sports programme
- Reading (parent help) rosters
- Assemblies
- Morning Teas
- Grandparents Morning Tea
- Digital Showcase Evening
- ANZAC and Remembrance Days
- Year 5 and 6 Camp and Year 4 sleepover
- Excursion and Incursion events

There have been many sporting achievements to be proud of this year, some of which were: winning Boys Cricket, League Tag, Mod cross, Netball, Football and Handball; and a number of individual medals for Cross Country and Athletics, which is amazing for such a small school.

The Drama group are also to be commended for a Certificate of Merit at the Performing Arts Festival.



**Staff**

We are very blessed to have a committed and dedicated staff that always put the students of St Patrick's at the centre of all they do. I would like to express my sincere gratitude to the enthusiastic, devoted team of teachers and support staff we have at St Patrick's, who have done so much to ensure that the education made available to children is both rich and varied. They willingly give up their own time for before and after school events.

A special thank you to Mrs Susanne Sutton and Mrs Amy Fulton, our office staff. They are blessed with enormous patience and are always ready with a kind word, and a helping hand when required. Their ability to keep staff and parents happy in all manner of ways is remarkable and the school would be lost without them.

**P&F**

I thank all parents who have helped in any way throughout the year. A special thank you to Mrs Peta Evans and Mrs Belinda Keenan and their dedicated committee for all their hard work this year. It is with the generous contribution of your time and effort that we can provide the extra resources we want for our children. We are losing some parents once again this year who have given an immense amount of time to the school. I would like to take this opportunity to thank them and wish them well for the future.

Many thanks to all in the School Community, especially the School Board led by Mr Sergio Del Borrello, for their help and guidance in many areas. Their expertise in financial and other areas is greatly appreciated. As always, they are there to guide and advise and we have enjoyed their support in planning for the long-term future of our school.

I would like to take this opportunity to acknowledge and thank Mr John Ryan for his contribution to the St Patrick's Community during his time as Principal. He has been a wonderful example as a leader of a school, and I feel honoured and privileged to be appointed as St Patrick's ongoing Principal.

Finally, thanks to anyone who has contributed to our amazing school in any way this year. Every action, no matter how small, helps to promote and sustain our school and the values we hold dear. Thank you for coming tonight and I look forward to working together with you next year.